

## Module specification

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Module Code	ODP502
Module Title	Developing Perioperative Clinical Skills
Level	5
Credit value	20
Faculty	Faculty of Social and Life Sciences
HECoS Code	100273
Cost Code	AOD

## Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Operating Department Practice	Core

## Pre-requisites

None

## Breakdown of module hours

Learning and teaching hours	10 hrs
Placement tutor support	20 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>30 hrs</b>
Placement / work based learning	715 hrs
Guided independent study	0 hrs
<b>Module duration (total hours)</b>	<b>745 hrs</b>

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Initial approval date	April 22
With effect from date	September 22
Date and details of revision	August 2024 – updated placement hours with effect from Sept 2024
Version number	2



## Module aims

To understand the learning styles associated with acquiring knowledge, and practising and perfecting the skills associated with working in a clinical environment. To understand the role a practice educator can play in the teaching and learning relationship, and the management of learning associated with a practice placement.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate competence in technical and non-technical skills associated with safe and effective perioperative practice in a variety of perioperative specialties.
2	Demonstrate an ability to plan care for patients undergoing operative procedures across a variety of perioperative specialties.
3	Demonstrate the care values required for an allied health professional in a variety of perioperative specialties.
4	Demonstrate the behaviours and attributes required for an allied health professional in a variety of perioperative specialties.
5	Perform accurate numeracy calculations.
6	Develop ability to reflect on practice, experiences and learning opportunities in a variety of perioperative specialties.

## Assessment

### Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Practical and professional skills assessment within the placement will be evidenced in a learning contract identifying learning needs, resources used and evidence provided of the student's achievement in meeting the learning outcomes.

There other area of assessment will include a numeracy calculations examination, in relation to drawing up and administering accurate drug dosages. This examination method will be online using the Safe Medicate platform. A score of 100% will be required for this numeracy examination.

Students will be expected to demonstrate that they have developed their reflective skills within a variety of areas of practice within the clinical environment. As part of the placement



documentation, students will be required to complete a series of reflections based on their experiences.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3,4,6	Practical	100
2	5	Examination	Pass/Refer

## Derogations

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Students are permitted a maximum of two attempts.

All assessment elements must be passed with a minimum mark of 40% or Pass

All placement outcomes must be passed with each placement.

Deferral is not permitted during a placement module when there is a likelihood of a refer predicted by both placement educator and university tutor and there is an absence of extenuating circumstances permitted.

## Learning and Teaching Strategies

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Students will use self-directed study and independent learning throughout their placements. They will have the opportunity to carry out experiential learning in the perioperative environment utilising modelling, observation and practice, guided by practice educator feedback, further developing their skills from placement. The practice education setting will support student-centred learning based around the development of an individual learning contract. Other learning opportunities will include reflection, tutorials, in-service training, supervision and practice-based problem-solving.

The 715 hours of placement will be provided in placement blocks throughout the duration of the year. Students will be allocated prescriptive placements which coincide with the content delivery in the “Developing Operating Department Practice” module.

## Indicative Syllabus Outline

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Students will be allocated placements during the set placement weeks of Level 5. These placements will be predominantly in the perioperative setting and will enable students to gain exposure to the roles and responsibilities of the Operating Department Practitioner.

Students will rotate between anaesthetics, surgery, and post-anaesthetic care. The focus of this year’s placement will be on developing the technical and non-technical skills associated with these areas of practice. Students will be allocated a practice educator in each area of exposure. Through modelling and observing the practice of the educator, and practising skills, the student will be offered the opportunity to hone their practice according to the underpinning knowledge gained from theoretical modules at the University. Practice educators will closely monitor the student and give feedback in various methods, informally and formally. The practice placement document contains information for both student and practice educator and opportunities to provide feedback. It is expected that students will be becoming autonomous practitioners in some areas, able to reflect on previous experiences, evaluate care given and adapt to the individual needs of each patient.

The competencies contained within the practice placement document reflect the expectations of a student at this level of study. There are options for the student to demonstrate a Pass or Excellent Pass.

## **Indicative Bibliography:**

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Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

- Hughes, S. J. & Mardell, A. (2009) *Oxford handbook of perioperative practice* . Oxford: Oxford University Press.

### **Other indicative reading**

- Allman, K. & Wilson, I. (2016) *Oxford handbook of anaesthesia* . Oxford, United Kingdom: Oxford University Press.
- Conway, N., et al (2019) *Operating Department Practice 3<sup>rd</sup> Edition*. Clinical Pocket Reference:
- Health and Care Professions Council (HCPC). (2016) *Guidance on Conduct and Ethics for Students*. London: Health and Care Professions Council.
- Health and Care Professions Council (HCPC) (2016) *Standards of Conduct, Performance and Ethics*. London: Health and Care Professions Council
- Health and Care Professions Council (HCPC) (2014) *Standards of Proficiency for Operating Department Practitioners*. London: Health and Care Professions Council

## **Employability – the University Skills Framework**

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Each module and degree programme are designed to support learners as they develop their graduate skills aligned to the University Skills Framework.

Using the philosophies of the Active Learning Framework (ALF) our 10 skills are embedded within programmes complementing core academic subject knowledge and understanding. Through continuous self-assessment students own their individual skills journey and enhance their employability and career prospects.

This Module forms part of a degree programme that has been mapped against the University Skills Framework.

### **The Wrexham University Skills Framework Level Descriptors: An incremental and progressive approach.**

Learners can use this document to identify where and how they are building skills and how they can develop examples of their success.